

# 13th Presentation Guide

This is a guide that shows what points to cover in the March 19th SEL, but feel free to elaborate on any topics throughout the lesson.

If you feel that your class will be stretched for time, we suggest going over the highlighted topics at a minimum. It would be best if you still follow the presentation chronologically in order for the information to make sense.

**Anything in bold under the header indicates what you should say or direct your students to do.**

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## **Slide 1: Introduction (<1 minute)**

- **“Today we will be discussing race. Given its complexity, we will first establish a working definition of racism as ‘prejudice, discrimination, or antagonism directed against a person or people on the basis of their membership in a particular racial or ethnic group.’”**
- Introduce today’s topic: A brief introduction on racial issues within the United States
- After conducting attendance, you can proceed with the slideshow.

## **Slide 2: Preface (3 minutes)**

- **Either give your students a few minutes to read the three boxes to themselves, call for volunteers to read it, or read it out loud yourself and leave some time to reflect.**
- These are the core questions for the lesson:
  - What experiences have students had with racism?
  - Does racial prejudice exist at TJ? If so, how?
  - How does that compare to the world outside of TJ?
  - How can we work to combat this racism?
  - How can we make an environment where we are able to appreciate our own identity?

## **Slide 3: Introduction Topic Video (3.5 minutes)**

- **“This introductory video showcases TJ students and alumni as they recount their personal experiences with racism, the negative impact stereotypes can have, and how racism is still rooted in the TJ community.”**
- Play the video
- **“This video encompassed impressions about racism as a structure, including these following ideas [read what is highlighted green in the next bullet point]. Please take a moment to reflect.”** (You may either read the key ideas out loud or paste them into the chat)
- Key ideas mentioned:
  - **Racial inequities have been deeply embedded in our history, system, and legislation**
  - **At TJ, the lack of diversity and informed students has perpetuated microaggressions and casual racism**

- Ways to address racism can include being upfront and vocal or pushing for social change through your own actions.
  - Reference *if needed*: One example of being upfront is during iNite when there are clubs like BSU or Spanish Honor Society. You should participate in the performance, but also acknowledge the cultural nuances outside of iNite by engaging in activities beyond dance.

#### **Slide 4: Racism as a Structure (< 1 minute)**

- **“All of the testimonials you will see today offer unique perspectives on how racism has existed as a long-standing structure. The 13th documentary further elaborates on the prevalence of racism in modern society.”**

#### **Slide 5: Introduction to the 13th (1 minute)**

- **“This will serve as an introduction to the 13th documentary.”**
- Play the video

#### **Slide 6: Synthesized 13th Documentary (16 minutes)**

- **“We will now watch a 15 minute synthesized version of the documentary.”**
- Open this Dropbox link [bit.ly/13thClips](https://bit.ly/13thClips) to watch the video
- Play the video in fullscreen

#### **Slide 7: Summary of the 13th (1 minute)**

- **Either give your students a few minutes to read the three boxes to themselves, call for volunteers to read it, or read it out loud yourself, and leave some time to reflect.**

#### **Slide 8: Whiteboard Discussion (4 minutes)**

- **“Next, I will put a whiteboard up. Now write on it your answer to the question: ‘What stereotypes might you have about your own culture and how can you work to change these perceptions?’ Please note that this is anonymous where your response will not be attached to your name.”**
- Share a whiteboard and let students discuss the following question:
  - What stereotypes might you have about your own culture and how can you work to change these perceptions?
- **If you would like, ask follow-up questions to answers you see on the whiteboard to stimulate discussion (i.e. what makes you say that?; why do you think this stereotype might exist?; How does this stereotype affect your culture or your actions?)**

#### **Slide 9: Intersectionality Video (5 minutes)**

- **“To conclude this lesson, we will watch a video about intersectionality which is a means of understanding social relations by examining intersecting forms of discrimination. In this video, four TJ students will discuss their experiences as Asian-Americans and its intersection with other minority groups, and why it is essential to support each other in the movement toward racial equality.”**

- Play the video
- **“This video highlighted key points [read what is highlighted green in the next bullet point]. Please take a moment to reflect.”** (You may either read the key ideas out loud or paste them into the chat)
- Key ideas mentioned:
  - Intersectionality is a way of understanding social relations by examining intersecting forms of discrimination.
  - We all possess different experiences that don’t negate each other’s, but at the same time, our need for racial equality is not different.
  - We need to empathize with each other, have open minds, and be educated notably on curricula that are overlooked such as Asian-American, Native American, and African American history.”
    - References *if needed*: Shared experiences might include bringing your cultural food to lunch to only be gawked by peers or being asked where you are *really* from.

### Slide 10: Survey (3 minutes)

- **“There will be a follow-up lesson concerning TJ’s mascot, the Colonial, and its connotations presented later in the springtime. Any feedback on this lesson, whether positive or negative, may be used to improve that follow-up lesson. The form is completely anonymous.”**
- Copy and paste the link on the slideshow into the chat.
  - [bit.ly/13thSurvey](http://bit.ly/13thSurvey)

### Slide 11: Extra Resources (At the End)

- **“Here are additional resources if you would like to explore these issues more.”**
- **Copy and paste the slide’s content or the following into the chat**
  - The Full 13th Documentary: <https://bit.ly/36boQG5>
  - Black Lives Matter: <http://bit.ly/2fGemTc>
  - Equal Justice Initiative: <http://bit.ly/2fGfOoL>
  - *The New Jim Crow: Mass Incarceration in the Age of Colorblindness* by Michelle Alexander: <http://bit.ly/2fWa8aL>
  - *Minor Feelings: An Asian American Reckoning* by Cathy Park Hong: <https://bit.ly/2JVHhXm>
  - *Caste: The Origins of Our Discontents* by Isabel Wilkerson: <https://bit.ly/3nsuaL8>
  - *The House I Live In* (2012) directed by Eugene Jarecki: <http://bit.ly/2dBUWAH>
  - Showing Up for Racial Justice (SURJ): <http://bit.ly/2fGhZZi>
  - On Solidarity with the Black Lives Matter Movement: <https://bit.ly/3a2vIvY>